What type of classroom does a precocious 5 year old need to survive kindergarten? How does one create child-sensitive early childhood environments that challenge young learners? Are teachers challenging young students or are students challenging young teachers? The presenter introduces a mind-shift in thinking about structuring classrooms to address diversity in primary classrooms (K-3). The presenter will discuss the implementation of three critical elements of an early childhood environment that offer opportunities to optimally challenge young gifted children: (1) student choices, (2) representation, and (3) inquiry-based learning.

• Registration Opens March 14th at 8:00AM!
• $300.00/Person
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