

RC Newsletter

Autumn 2015

12/7-12/11

RC Counseling Team

Scholarships & Paid Opportunities:

- First Year Programs is currently recruiting for our **First-year Interest Group (FIG) Leader and Orientation Leader (OL) student positions!**

The FIG program is looking for students from all departments who are UW-Seattle undergraduates with strong organizational skills (i.e., not over-committed), and a genuine interest in working with freshmen as they face the challenges and opportunities presented to them as new students. For more information please attend one of our information sessions listed below or email figs@uw.edu.

Orientation Leaders play a vital role in the orientation process, working closely with new students and their families on a wide variety of topics including academics, student involvement, housing options, and more. Orientation Leaders work during summer quarter and are paid 30-40/hrs per week. Please email us at uwao@uw.edu or come to one of the information sessions below with any questions.

Leadership in FYP Workshops: *(All workshops will be held in MGH 120)*

- Tuesday 1/5 – 2:30pm
- Thursday 1/7 – 3:30pm
- Monday 1/11 – 11:30am
- Wednesday 1/13 – 3:30pm

Applications are available online at fyp.washington.edu/apply. The application deadline is Tuesday, January 19th by 8:00am.

- The **Boren Scholarship for Undergraduates** deadline is approaching: **January 11, 2016.**

Award Amounts:

- \$8,000 for a summer program (special initiative for STEM students only)
- \$10,000 for a semester abroad (think about anyone you know going on a relevant exchange)
- \$20,000 for a full academic year

Basics:

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- Scholarship to be used for study abroad programs that include language
 - Preference given to less commonly taught languages:
http://www.borenawards.org/boren_scholarship/preferences.html
 - Students must be able to articulate the significance of their proposed country, region or language to U.S. National Security. This is broadly defined and could include challenges of global society: sustainable development, environmental degradation, global disease and hunger, population growth and migration, economic competitiveness among others.
 - If awarded, students must agree to work for the government.

Examples of Service

- Intelligence Analyst, [Central Intelligence Agency](#)
- Foreign Service Officer, [Department of State](#)
- Policy Analyst, [Department of Defense](#)
- Asylum Officer, [Department of Homeland Security](#)
- Private Sector Analyst, [Department of Homeland Security](#)
- Foreign Affairs Intern, [Congress](#)
- Family and Military Community Coordinator, [Department of Defense](#)
- International Affairs Specialist, [National Aeronautics and Space Administration](#)
- Fisheries Scientist, [National Oceanic and Atmospheric Administration](#)

- **The Astronaut Scholarship Foundation** is currently seeking applicants for their \$10,000 (2016-2017) academic year award.

Applicants from all Science, Technology, Engineering or Math (STEM) fields qualify and applicants are not required to pursue the Astronaut Corp.

Application materials may be found at the following URL:

http://www.waspacegrant.org/for_students/undergraduate_programs/scholarships/

Notice that faculty nomination is required, so it is recommended that you approach STEM faculty that you work with as soon as possible to discuss applying for this prestigious award.

Ensure that you review the eligibility criteria as well.

The local deadline is February 19, 2016.

Applications will be reviewed by Washington NASA Space Grant Consortium (housed at UW's Earth and Space Sciences Department) and the top two applicants will be nominated; however, ASF makes the final selection.

Contact me should you have any questions.

Juan-Carlos Chavez // Washington NASA Space Grant Consortium // [206-543-8919](tel:206-543-8919)

- **NASA MARTI** offers an intense, integrated, multidisciplinary opportunity for students with career aspirations in the national aeronautics or aerospace enterprise. The MARTI experience helps prepare aspiring young professionals for employment by providing opportunities for

direct science and engineering experience with an awareness of the complex managerial, political, financial, social, and human issues faced by current and future aerospace programs.

Experience an Integrated systems, multidisciplinary, team-based aerospace research environment

10 - 12 weeks in duration, four NASA centers participate (Ames, Armstrong, Glenn and Langley)

Requirements:

US Citizen; at least 18 years of age; minimum GPA of 3.2; engineering or related discipline majors; junior - second year grad school level of study

Applications open only at <http://www.martiapp.com> through February 16, 2016. Successful applicants will be notified of acceptance in March, 2016.

Student housing and an allowance for travel/food expenses will be provided.

Depending on the NASA Center, MARTI programs begin late May-mid June and conclude in early to mid August.

Questions? Contact Dr. Elizabeth Ward: [757-864-7638](tel:757-864-7638) // elizabeth.b.ward@nasa.gov

- The **Student Tour Guide Application** is open. There is more than one successful guide “type”. Some prospective students and visitors connect with cheerful, effusive guides; others prefer polite, friendly, yet more reserved ambassadors. Admissions is keenly interested in students who come from diverse backgrounds. Fluency in more than one language is desired, not required.

The position pays \$13/hour and is open to all undergraduate students. Tour guides usually work two to four hours per week, except during the spring rush in March and April, where they can work upwards of 19.5 hours per week. Full-time employment—40 hours—is available during the summer and breaks. If students want more hours throughout the academic year, there are opportunities to serve on the Admissions Front Desk team.

Please refer students to the following contacts:

- Philip Arbaugh, '15, Student Director, pca5@uw.edu
- Megan Herndon, '15, Student Director, mherndon@uw.edu

You are also welcome to contact Joyce Palmer with questions at 206.221.0652 or jlp11@uw.edu.

- What is the **American Indian Endowed Scholarship (AIES) program**? This program provides educational scholarships on a competitive basis to outstanding students with close social and cultural ties to an American Indian tribe or community in the state. Recipients are selected on the basis of academic merit and a commitment to serve the American Indian community in the state of Washington. Scholarships are awarded from the interest earnings of an endowment established from funds appropriated by the Washington State Legislature with matching contributions from tribes, private individuals, and organizations.

Who is eligible to apply? You must: › Have close social and cultural ties to an American Indian tribe, or an American Indian community, in this state. › Intend to use your education to benefit other American Indians in Washington state. › Have demonstrated financial need (as determined by the college financial aid office). › Be a Washington state resident. [See Chapter 250-18 Washington Administrative Code (WAC)] › Be enrolled as a full-time student at an eligible Washington college or university by fall term of the award year. › Not be pursuing a degree in theology. › Have received fewer than five years of this scholarship, in total.

<http://www.readysetgrad.org/sites/default/files/2016-17.aies.application.pdf>

Learning & Leadership Opportunities:

● Seward Park Audobon Center seeks AmeriCorps Volunteer

POSITION TITLE: AmeriCorps Volunteer

PROGRAM: Early Childhood Program Organization

The Seward Park Audobon Center seeks an AmeriCorp volunteer interested in early childhood education. To Apply: Contact mgonzales@audubon.org or 206-652-2444 x107 to request application.

● Victory Congressional Internship

The Victory Institute's Victory Congressional Internship and Victory Congressional Fellowship are developing the next generation of our public leaders. Each summer, the Victory Congressional Internship brings outstanding LGBT college students to Washington, D.C., for an intensive leadership program, including:

- ❑ An eight week Congressional internship with a member of the LGBT Equality Caucus or an LGBT-friendly member of U.S. Congress to learn firsthand about the federal legislative process
- ❑ An educational and leadership development program to learn about the legislative process and careers in policy-making

In December, students will attend the Victory Institute's annual international conference for three days of training, skills building, networking and discussion alongside hundreds of openly LGBT leaders in government, politics, advocacy, business and community organizations.

The Victory Congressional Internship prepares young LGBT people to become informed decision-makers and influential leaders who can change their communities and our world.

2016 Application Dates

Applications for the Victory Congressional Internship are accepted on a rolling basis. To be considered for the semesters below, please submit your application materials by the following dates:

Applications for Summer 2016 are due Monday, January 25, 11:59 pm Pacific Time (Tuesday, January 26, 2:59 am Eastern Time)

>> [Apply now](#)

>> [Sign up to receive an email announcement when a future summer's application becomes available.](#)

>> [Download a preview of the application and find out more in Frequently Asked Questions](#)

- The Northwest Network kicks off the winter series of its **seven-week relationship course** on Jan 4th! Classes are Monday evenings (6-8:30pm) at Gay City and explores the skills we need to build the kinds of relationships we want. Here is the registration link:

<https://www.eventbrite.com/e/2016-winter-relationship-skills-class-tickets-19900266232>

Events:

- **Barks & Books: HUB Study Hall**

Huskies hit the books at the HUB! The HUB is providing an all-day study space in HUB 337. BYOB (Bring your own Books) and we provide the space, desks, and power!

Open Dec 14 & 15 during HUB building hours. Good luck on finals Huskies!

Check out the event on [Facebook!](#)

- **PREVIEW: School of Art + Art History + Design Information Session**

Are you a student at the UW interested in declaring an art, art history or design major, OR are you just interested in our programs?

You're invited to attend Preview. This hour-long info session, led by professional academic advisers, is designed to introduce prospective undergraduate students to all of the academic and enrichment programs in the School of Art + Art History + Design.

Monday, December 14th from 3:00-4:00PM // UW School of Art, Room 120

- **Jake Exhibit--Toward A Democracy of Making**

Our modern materialist society distributes considerable socioeconomic power based on access to the right tools and products. Phones, cars, computers, houses, all of these give us greater or lesser agency and freedom in our lives. Despite the importance of these objects, we seldom have the opportunity to see our own specific needs included in the design process that creates them. But there could be another way.

This exhibition, organized by Division of Design Lecturer Dominic Muren, will present a survey of real-world projects and products which are trying in some small way to answer the question “What would a world be like where more of your products were made by someone local to you, from materials which were locally available?” Ranging widely—from DNA fabrication techniques, to farm tools, to mushroom-grown packaging—the show challenges visitors to examine the opportunities that they have to pursue this localism in their own consumer habits and projects.

The show will be held in the Jacob Lawrence Gallery of the Art Building.

Reception: Wednesday, Nov. 18, 5-8pm

Jacob Lawrence Gallery hours are Tue-Fri, 10am-5pm, and Sat, 1-5pm.

● **EE Undergraduate Program Information Session**

EE is a wonderfully broad major exploring designs in the newest smart phones, microprocessor chips, antennas, Bluetooth devices, MRI's, surgical robots and the giant wind turbines in Eastern Washington.

Learn more about Electrical Engineering including application tips at our next information session.

Thursday, January 7th, 2016

2:30-3:30pm

Room: EEB 303 (3rd floor of the Electrical Engineering building)

<http://www.washington.edu/maps/#!/ee1>

● **Distinguished Lecture Series: Machines of Loving Grace: Terminator Anxiety, or will the Robots Arrive Just in Time?**

We have quickly moved from the Internet era to the AI era. Personal computers are beginning to grow legs and walk around in the world. Increasingly many of our interactions are with proxies rather than directly with other people. Science fiction notwithstanding, these systems are designed by humans, and they encompass the values of their designers. The question remains, will they be our slaves, masters, or partners?

What: CSE Distinguished Lecture Series

Who: John Markoff (New York Times)

When: Thursday, December 17, 2015, 3:30pm

Where: Paul G. Allen Center for Computer Science & Engineering, Microsoft Atrium

[Maps and directions](#)

● **The 2016 History Lecture Series: Excavating Seattle's Histories: Peoples, Politics, and Place**

Seattle's remarkable past encompasses the stories of Native Americans and pioneers, labor agitators and civil rights activists, loggers and environmentalists, aircraft riveters and software moguls. In this signature series of lectures, four UW scholars chart the social worlds, environments, and political conflicts that shaped the city's past and its present. Presented by the University of Washington Department of History and the UW Alumni Association, with introductory remarks by four former Seattle mayors.

Excavating Seattle's histories: Peoples, politics, and place is a series of four lectures that examines the history of Seattle from a variety of perspectives. The series begins on January 13 and continues on Wednesday evenings through February 3.

All lectures begin at 7:30 p.m. and will be held in Kane Hall, room 130 ([directions and parking information](#)).

Admission for individual lectures is \$5 for students and \$15 for the whole series. [Register here](#).

● **Lecture Series: Equity & Difference: Keeping the Conversation Going**

As a nation, we have witnessed monumental moments of triumph in the pursuit of civil rights. But as individuals and as a society, we must continue to confront the realities of oppression past and present. From race to gender, religion to sexual orientation, it remains crucial to elevate in these important conversations the voices of those who continue to face injustice and indignities.

The UW Graduate School and the Alumni Association are proud to present a series of talks that expose and explain transgressions and struggles—both systematic and personal—experienced by too many in our communities today, featuring thought leaders from our campus and around the world who are working to open our eyes to the consequences of prejudice, and seeking solutions for change.

All lectures begin at 7:30 p.m. in Kane Hall, unless otherwise noted.

Read more about the lectures and [register here](#).

● **The Graduate School Public Lectures**

Visionary academics and personalities discuss an array of timely topics, including technology integration in the classroom and public discourse on climate science.

All lectures take place at 7:30 p.m. at Kane Hall. Read more about the lectures and [register here](#).