

# *RC Newsletter*

*3/7-3/11*

## *Winter 2016*

*RC Counseling Team*

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### **Scholarships & Paid Opportunities:**

- Washington Consortium for the Liberal Arts (WaCLA) invites UW undergraduates to participate in an **essay contest that explores the value of a liberal arts education**. Cash prizes will be awarded to first and second place winners in each category: freshmen/sophomores and juniors/seniors. To apply, students must submit their essays to Jamie Barnhorst ([jmeb@uw.edu](mailto:jmeb@uw.edu)) no later than 5 pm on 4/2/16.

- **Apply for the Husky Seed Fund**

Pair your ideas with funds to shape the Husky Experience!

The brand-new Husky Seed Fund, created by students for students, is accepting proposals for innovative projects that will enhance the student experience for all. Your idea could become reality with a seed funding award of up to \$5000, with average awards in the \$1,000 to \$3,000 range. Projects will be awarded seed funding this academic year and must be completed by May 12, 2017. Now is your chance to develop leadership and team building while creating something truly unique for your fellow Huskies!

Winning projects will be: Inclusive, Impactful and Practical. What change would YOU like to see at the UW? What could YOU do with some seed funding to make it happen? See application (<https://catalyst.uw.edu/webq/survey/seedfund/297310>) for more details.

Who, How & When – Application details

- Dream up your project and submit an initial application by 5 p.m. on Monday, April 11, 2016.
  - All UW undergraduate, graduate and professional students at the Seattle campus are eligible to apply.
  - Projects can be submitted by individuals or teams based on the project scope.
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- ❑ The Husky Seed Fund is a pilot program starting at the Seattle campus and was developed by the Husky Experience Student Advisory Council (HESAC), a group sponsored by the UW Provost's Office. HESAC will select semi-finalists and awardees.
  - ❑ Projects will be awarded seed funding this academic year and must be completed by Friday, May 12, 2017.
  - ❑ Semi-finalists will be contacted on Wednesday, April 20, 2016 and invited to submit additional information and interview with HESAC members in consideration of an award.
  - ❑ Note: This is not a scholarship. Funding goes to bringing your project idea to life.

Apply here: <https://catalyst.uw.edu/webq/survey/seedfund/297310>

Deadline: 5pm, Monday, April 11, 2016

Questions? Contact HESAC members at [seedfund@uw.edu](mailto:seedfund@uw.edu)

More information at: <https://www.facebook.com/huskyseedfund/>

## Learning & Leadership Opportunities:

- **Do you identify as transgender and/or gender-nonconforming?** Are you 18 or over? Do you live in the United States? Would you like to discuss the language that you use to describe your gender identity? For the purposes of this study, “transgender” and “gender-nonconforming” are used for any person whose gender identity currently differs from the one they were assigned at birth.

If so, you are invited to participate in a research study exploring trans language being conducted by K.R. Roberto, a Ph.D. candidate in library and information science at the University of Illinois at Urbana-Champaign, under the supervision of Dr. Kathryn La Barre, Associate Professor in the Graduate School of Library and Information Science at the University of Illinois at Urbana-Champaign. This study was approved by the University of Illinois at Urbana-Champaign’s Institutional Review Board for the Protection of Human Subjects on Feb. 29, 2016.

Survey participants will be asked to review a list of terms used to describe gender identities; they will indicate which term(s) they identify with personally, and then select term(s) with which they are familiar. This survey will take approximately 10-20 minutes to complete.

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These results will then be used to create a thesaurus of transgender and gender-nonconforming language. Task participants will be asked to review a short list of items (primarily books and videos) and to assign keywords for each item using the thesaurus; this task will take approximately 30-60 minutes to complete. Participants may also volunteer to be interviewed about their experiences; this interview is expected to be no longer than 60 minutes.

Participants may choose to participate in the survey, the thesaurus project, or both.

Review of the criteria for participation:

- 1) Currently self-identify as transgender and/or gender-nonconforming
- 2) Be 18 or over
- 3) Currently live in the United States

The initial survey can be found at <https://illinois.edu/sb/sec/3390592>.

- Summer Registration starts April 11th. Please sign up URBDP 498C/598C or LARCH 495A **Mexico Field Studies** - Mexico City, San Miguel de Allende, Guanajuato eight day trip, June 21st - June 28th, 2016, with professors Wagner and Cabana. If you are interested, please contact Professor Fritz Wagner, [fawner@uw.edu](mailto:fawner@uw.edu). They need at least (10) students for the trip to be a go. Please sign up by May 23rd, 2016. This course could fulfill I&S requirements.

- AIS 475 C: **Indigenous Sustainability Science: Applying Western and Native Sciences to Restore and Reconnect to the Environment**

Instructor: Clarita Lefthand-Begay

Weds & Fri 3:30 - 5:20 pm

5 credits I&S, NW (email [native@uw.edu](mailto:native@uw.edu) for NW credit)

This newly offered class will have an interdisciplinary focus on how tribes and tribal partners are managing human-environmental systems, and incorporating indigenous knowledge and western science into their stewardship practices. We will also explore some of the most pressing environmental issues faced by tribes in the Pacific Northwest.

This course will provide several 2-hour seminar style classes where students will examine reading assignments, and participate in discussions. The remaining class meetings will consist of

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fieldwork to help carry out ecological restoration projects. Students will better understand definitions of sustainability, have a greater appreciation for human connections with ecosystems, be able to identify indigenous stewardship methods, and understand how some tribes are addressing environmental and climate change concerns.

This course is open to grad and undergrad students. For more information, please email the instructor, Clarita Lefthand-Begay (clarita@uw.edu). A draft of the schedule is available here: <http://claritalb.org/ais475C/>. Also, here are some photos from last year's class: <http://claritalb.org/edu/photos/>

There are 3 field trips organized in this class. Trip #2 is required, but students can choose between Trip #1 or #3.

- Field trip #1: April 21-22: Confederated Tribes of the Umatilla Indian Reservation (OVERNIGHT)
- Field trip #2: April 28-29: Rain gardens and phytoremediation 101 in Seattle neighborhood (LOCAL)
- Field trip #3: May 4-5: Plant Center on the Elwha (OVERNIGHT)

For other details see the attached flyer and the AIS website: <https://ais.washington.edu/courses/2016/spring/ais/475/c>

## Events:

### ● Dino Day at the Burke Museum

See hundreds of dinosaurs and other prehistoric creatures from the Burke's collection that once lived on the lost continent of Laramidia, from giant Triceratops to tiny two-legged crocodiles! Also meet Burke paleontologists and talk to them about their research around the world.

#### Additional activities:

- Uncover a fossil in the Dino Dig Pit
- Watch scientists prepare a large Triceratops skull
- Crack open fossils with the Stonerose Interpretive Center
- Dress up in dino-gear and give your best roar

Included with museum admission; FREE for Burke members, UW students, staff & faculty with ID. Burke members receive priority admission starting at 9 am.

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For more information, visit our website: <http://bit.ly/1NNasQv>.

Facebook Event Page: <https://www.facebook.com/events/1116404968378389/>

### ● **Seattle Tilth's Edible Plant Sale**

Come one, come all to Seattle Tilth's annual March Edible Plant Sale and get your spring garden going!

Seattle Tilth's March Edible Plant sale is on Saturday, March 12, 9 a.m.-3 p.m. at [Rainier Beach Urban Farm and Wetlands](#)! Choose from our region's largest selection of organically and sustainably grown vegetable, herb, flower, and fruit plants.

#### ADMISSION

Admission is FREE and all proceeds support Seattle Tilth's educational programs.

#### PARKING

We recommend you park at Rainier Beach High School and walk in through Beer Sherva Park.

#### MORE INFO

[Visit our website](#) to get all the dirt including directions, a schedule of presentations, hot tips for making your experience a blast and more.

Facebook Event Page: <https://www.facebook.com/events/1696083414008805/>

### ● **The Georgetown Second Saturday Art Attack!**

Every Second Saturday of the month Georgetown is ablaze in a gigantic art festival. This Saturday features art galleries, glass-blowing, live music, and much, much more! Read the official description below:

Let your spring fling art adventure begin on 12th Ave. S. where Georgetown Art Attack is pleased to welcome back curator Sharon Arnold with Bridge Productions, introduce the newest member to our arts community, Ryan Blythe of Rainier Glass Studio and host Academy Award nominee, Daniel Clowes, premiering his latest book at Fantagraphics Bookstore and Gallery!

With stellar industrial, contemporary visual and performing arts/artists at over 40 locations the FREE Art Ride tour will bring you to many studio/gallery locations, including our west end venues

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such as studio e, SANCA and Equinox Studios for live demonstrations, open studios, music and fun!

For more info: <http://georgetownartattack.com/wordpress/>

### ● **Fremont Mobile Food Rodeo**

The Mobile Food Rodeo is proud to host their 4th monthly "Round-Up" of delicious food trucks in conjunction with the Fremont Market.

Love food trucks but not festival style long lines? We got you covered with our new monthly Round-Ups! Every second Sunday of the month join us for food trucks curbside at Seattle's favorite flea market, [Fremont Sunday Market](#)! There will be over 20 food trucks present! Our next one will be held on Sunday, March 13th from 10 - 4pm. Rain or shine!

Facebook Event Page: <https://www.facebook.com/events/187641338267429/>

### ● **Student Tax Class for US Residents:**

You've received your 1098T tax form! Student Fiscal Services is presenting this workshop to help US Resident students understand the information on the 1098T tax form and how it relates to education tax credits plus tax issues regarding scholarships and grants. Class is appropriate for undergraduate, graduate and professional students.

- ❑ March 17, 2016 // 1:30pm – 2:30pm
- ❑ Location: Odegaard Library room 220

- ❑ April 13, 2016 // 1:30pm – 2:30pm
- ❑ Location: Odegaard Library room 220

### ❑ **Race and Equity Conversation for Students**

President Ana Mari Cauce invites UW students to join her for an evening focused on themes of race, equity and difference as part of the Race & Equity Initiative. You are encouraged to engage in conversation and extended learning with your friends and fellow students, with support from faculty and staff.

Tuesday, April 5 | 5:30–7 p.m. | [wəʔəbʔaltx<sup>w</sup>](#) – Intellectual House | [Map](#)

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Registration coming soon: <https://www.washington.edu/raceequity/>

## ● **Lecture Series~Equity & Difference: Keeping the Conversation Going**

As a nation, we have witnessed monumental moments of triumph in the pursuit of civil rights. But as individuals and as a society, we must continue to confront the realities of oppression past and present. From race to gender, religion to sexual orientation, it remains crucial to elevate in these important conversations the voices of those who continue to face injustice and indignities.

The UW Graduate School and the Alumni Association are proud to present a series of talks that expose and explain transgressions and struggles—both systematic and personal—experienced by too many in our communities today, featuring thought leaders from our campus and around the world who are working to open our eyes to the consequences of prejudice, and seeking solutions for change.

All lectures begin at 7:30 p.m. in Kane Hall, unless otherwise noted.

### ❑ Apr. 5 – **Microaggression: Power, privilege and everyday life**

Touré, journalist, culture critic, co-host of “The Cycle” on MSNBC

The realities of prejudice do not reside in acts of separation and violence alone. In this lecture, Touré expands on microaggressions – the subtle acts of hostility and “othering” faced by minorities as they navigate society.

### ❑ May 18 – **I’m coming out: Sexual orientation and gender identity in the U.S.**

Marieka M. Klawitter, co-editor, Journal of Public Affairs Education

Professor Klawitter explores the triumphs and setbacks in the struggle for LGBTQ equality, and how attitudes, acceptance and the law have impacted life for families and in the workplace in the decades following the Stonewall riots.

## ● **Allyship 400: Solidarity Workshop**

In honor of #QolorsForever, the Q Center, Ethnic Cultural Center, and D Center are working together to bring J Mase III from [awQward talent agency](#) to facilitate a workshop examining how we, as student and community leaders, can upgrade our organizing efforts in solidarity across social justice movements.

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We have to approach activism with an intersectional lens! As we promote our needs, we cannot do so at the expense of other communities. Our constituents, fellow community members, and friends experience life at a myriad of intersecting identities, so it is our duty to ensure that we can be inclusive and accessible in our organizing efforts.

This workshop will take place on Saturday, April 9th, HUB 340, from 3:30-6:30pm. Dinner will be provided. Please register by April 2nd, so organizers know how much food to bring!

Please RSVP using our [Google Form](#). Dinner will be provided for participants who register.

Additional Info:

The Solidarity Framework is like an Allyship 400 class. If folks have been looking for something beyond general concepts re: allyship this would be it. The workshop is strongly rooted within theories of racial justice, dealing with transmisogyny and more to provide each participant with their own plan of how they can be in better solidarity with communities in an intersectional/intentional way. It also moves folks out of their feelings around social justice/solidarity work and into concrete action steps with accountability in mind. It uses self-reflection (particularly as it relates to our roles within the system), video and physical movement for all abilities.

## ● MobilizeGreen Annual Conference and Diversity Career Fair

April 7-8, 2016 // Seattle, Washington

The theme for the event is "Equity and the Environment: Mobilizing the Next Generation of Diverse Leaders." Join the Mayor and City Officials, the University of Washington, businesses, NGOs, and hundreds of young diverse environmental leaders -- college students, graduate students, and recent graduates -- for what promises to be an inspiring and informative event.

Who: Students, Employers, NGOs, and Universities

What: MobilizeGreen Conference & Diversity Career Fair

When: April 7-8, 2016

Where: University of Washington - Seattle, WA

[Register Here.](#)

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For more information about the event, visit [www.mobilizegreenconference.org](http://www.mobilizegreenconference.org). To contact us, email [conference@mobilizegreen.org](mailto:conference@mobilizegreen.org).

## ● Parent & Family Weekend

The first-ever [Parent & Family Weekend](#), April 8-10, is just 30 days away! This event is an awesome and abundant three-day exploration of the Husky Experience for parents, families and students to dive deep into the UW, together.

We'd like to extend a big THANK YOU to everyone in our campus community who has come together to volunteer time and to produce vibrant programming to ensure a fun-filled, welcoming experience for our visiting families!

A few highlights to expect over the weekend include:

- ❑ Breakfast at The HUB with deans, VPs, directors and other UW leaders
- ❑ Friday night rally with Dubs, Harry the Husky and the Husky Marching Band and Cheer
- ❑ Special performance by Natya, the UW's premiere Indian classical dance team
- ❑ Tours of unique campus programs and projects, including a hands-on tasting at the UW Farm, a behind-the-scenes glimpse into the UW's environmentally friendly EcoCar, and much more.
- ❑ Book reading and signing by "The Boys in the Boat" author Daniel James Brown

[Registration is open through Friday, April 1](#), so please help us continue to invite parents and families of current students to attend! Our [Parent & Family Weekend toolkit](#) has great resources for communicating about the event. And don't forget to [check out the PFW schedule](#) for up-to-date programming details.