

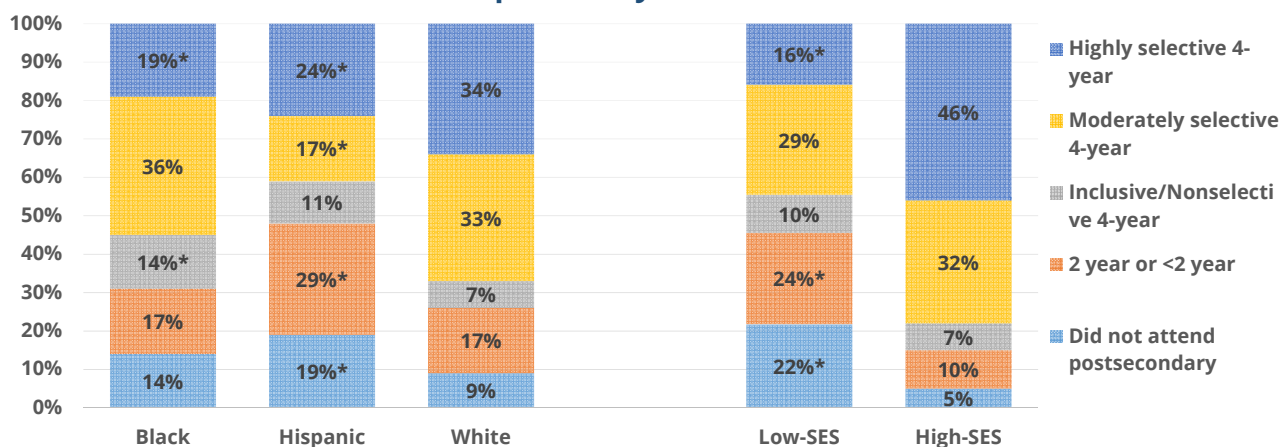
EQUITY SUMMIT ON GIFTED EDUCATION



White and higher income students have greater access to higher education.

- **88%** of high-achieving white students take the SAT or ACT, compared with only **76%** of high-achieving black and **71%** of high-achieving Hispanic students.¹
- **89%** of high-SES students take the SAT or ACT, compared with only **77%** of high-achieving low-SES students.¹
- **78%** of higher-income high-achieving twelfth graders complete a bachelor's degree.²
- **54%** of low-income high-achieving students complete a bachelor's degree.²
- **95%** of high-income students attend college versus only **78%** of high-performing, low-income students.³

Access to Higher Education for High Achieving Students:
Comparison by Race and SES



Note. Percentages are marked with an asterisk (*) if they differ significantly from the reference group (white or high-SES).

References

¹Bromberg, M., & Theokas, C. (2014). *Falling out of the lead: Following high achievers through high school and beyond*. Lansdowne, VA: Jack Kent Cook Foundation.

²Wyner, J. S., Bridgeland, J. M., & DiIulio, J. J. Jr. (2009). *Achievement trap: How America is failing millions of high-achieving students from lower-income families*. Lansdowne, VA: Jack Kent Cook Foundation.

³Zinshteyn, M. (2017). *Wealthier grad students earn the most lucrative degrees*. Education Writers Association. Retrieved from <http://www.ewa.org/blog-higher-ed-beat/wealthier-grad-students-earn-most-lucrative-degrees>.

