

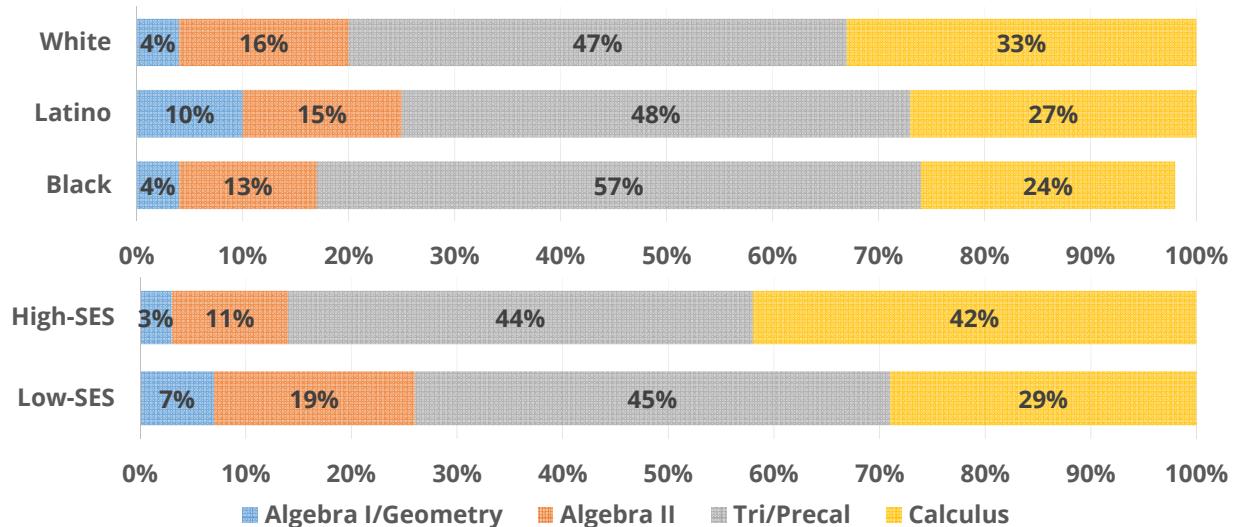
# EQUITY SUMMIT ON GIFTED EDUCATION



## White and higher income students have greater access to rigorous courses.

- Low-SES students **are less likely to take** advanced math courses, advanced science courses, AP/IB courses, and a full academic course load than their similarly prepared high-SES peers.<sup>1</sup>
- **42%** of high-achieving high-SES students take calculus.<sup>1</sup>
- **29%** of high-achieving low-SES students take calculus.<sup>1</sup>

Highest Math Course Taken by High-Achieving Students<sup>1</sup>



- **70%** of high-achieving high-SES students take at least one AP course.<sup>1</sup>
- **50%** of high-achieving low-SES students take at least one AP course.<sup>1</sup>
- High-achieving high-SES students pass **73%** of all the AP tests they take.<sup>1</sup>
- High-achieving low-SES students pass only **45%** of their AP exams.<sup>1</sup>



<sup>1</sup>Bromberg, M., & Theokas, C. (2014). *Falling out of the lead: Following high achievers through high school and beyond*. Lansdowne, VA: Jack Kent Cook Foundation.