

# EQUITY SUMMIT ON GIFTED EDUCATION



## Washington State has vast inequities related to education.

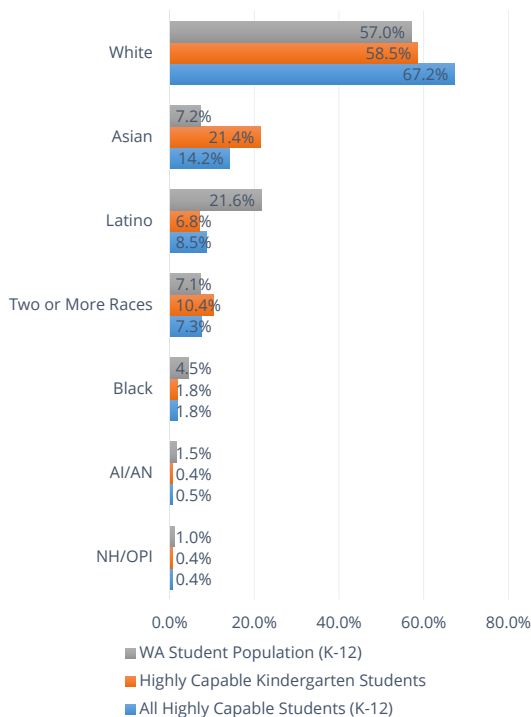
### Inexperienced Teachers

- Students who are English Language Learners (ELL), Hispanic, Asian, Black, and Pacific Islander tend to be in schools with a **high percentage of inexperienced teachers**.<sup>1</sup>
- **33% of ELL students and 31.5% of Black students are taught by inexperienced teachers compared to 20% of all students.**<sup>1</sup>

### Highly Capable Student Population

- **White students constitute 67% of HiCap student population, and 57% of all WA district students.**<sup>2</sup>

### Equity Gaps Start Early

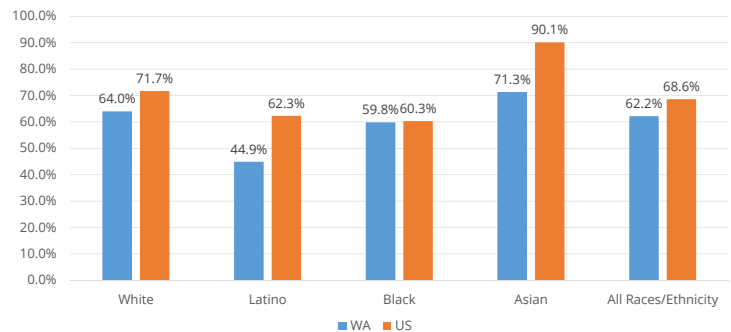


### References

- <sup>1</sup> Flores, M., & Strunk, D. K. (2015). *Washington state equity plan: Ensuring equitable access to excellent educators*. Olympia, WA: Office of Superintendent of Public Instruction.
- <sup>2</sup> OSPI (2016). *HiCap Program Data*. Retrieved from <http://www.k12.wa.us/HighlyCapable/Data.aspx>.
- <sup>3</sup> WSAC (2013). *Educational attainment for all: Diversity and equity in Washington state higher education*. Olympia, WA: Washington State Achievement Council.

### Access to College

College Enrollment 1 Year After High School Graduation: Washington State and National Trends<sup>3</sup>



### Who Takes AP Examinations

Category	AP examinations taken	AP Candidates	Student population
AI/AN	0.9%	0.6%	1.5%
Asian	20.7%	12.5%	7.2%
Black	3.1%	8.3%	4.5%
Latino	7.8%	18.1%	21.6%
White	59.9%	55.5%	57.0%
Other	3.9%	3.4%	8.2%
Not Stated	3.6%	1.6%	N/A
Statewide	100%	100%	100%

Note. AI/AN = American Indian/Alaskan Native, NH/OPI = Native Hawaiian/Other Pacific Islander

