

# English Learner Participation Rates in Highly Capable Programs

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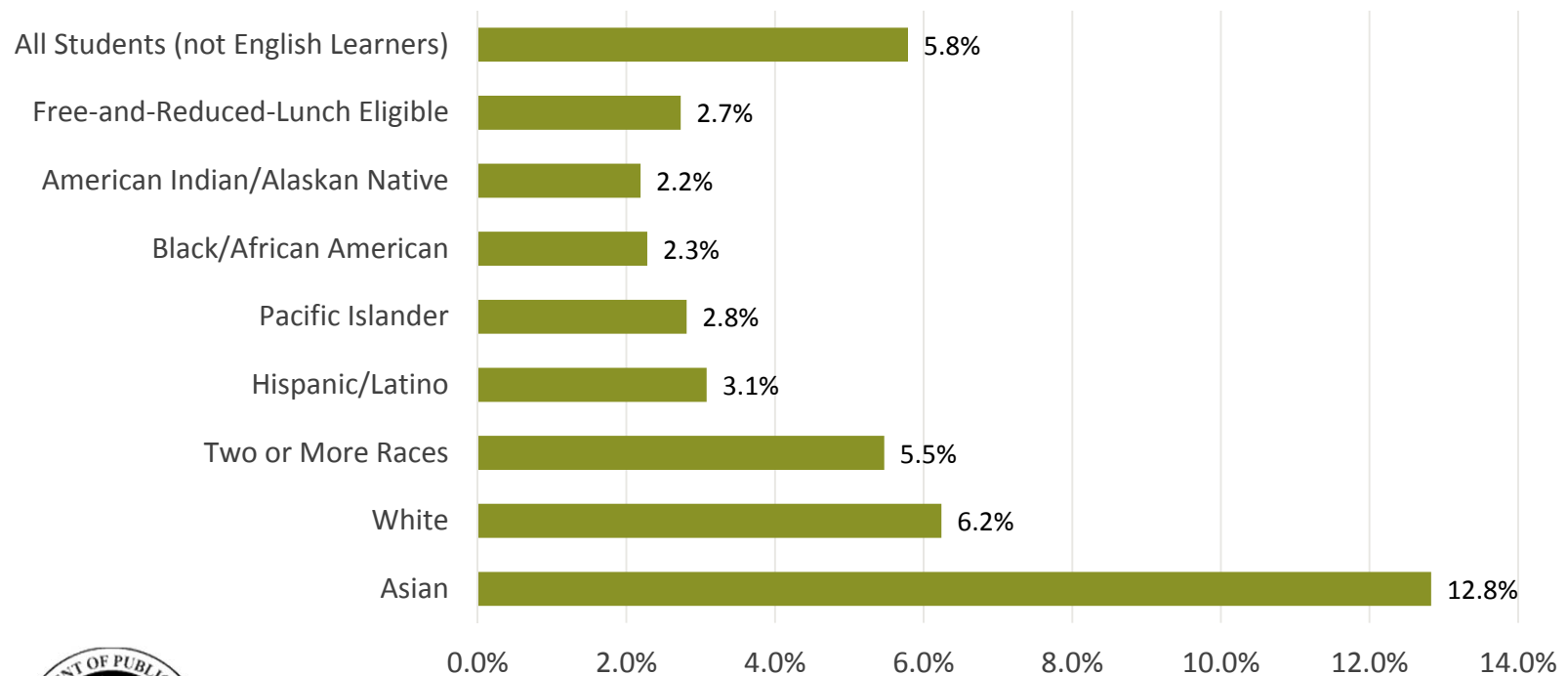
ALYSSA WESTALL, BILINGUAL EDUCATION, OSPI

JENNY CHOI, BILINGUAL EDUCATION, OSPI



# Students who are not English Learners

## Percentage of WA Students Identified as Highly Capable and **not English Learner** by Subgroup, School Year 2015-16

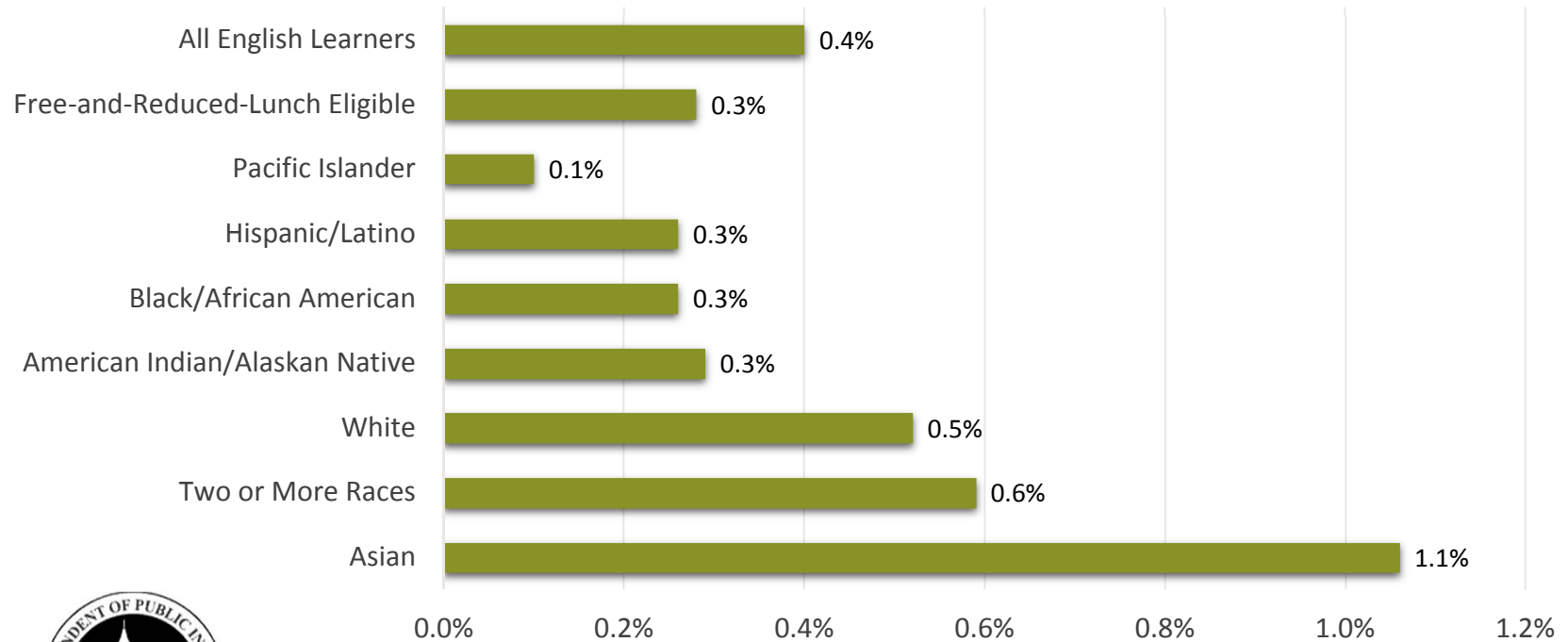


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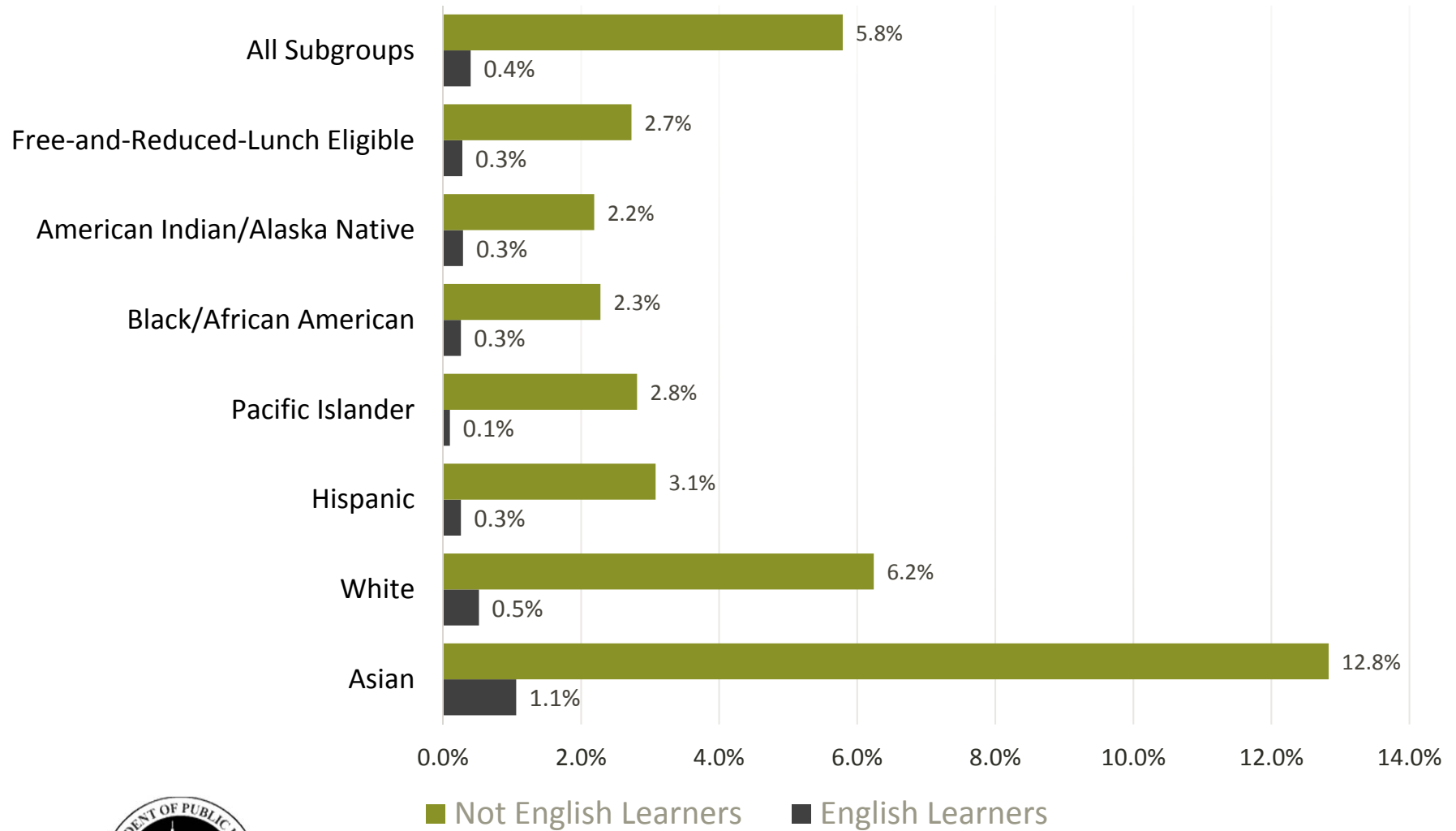
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# Students who are English Learners

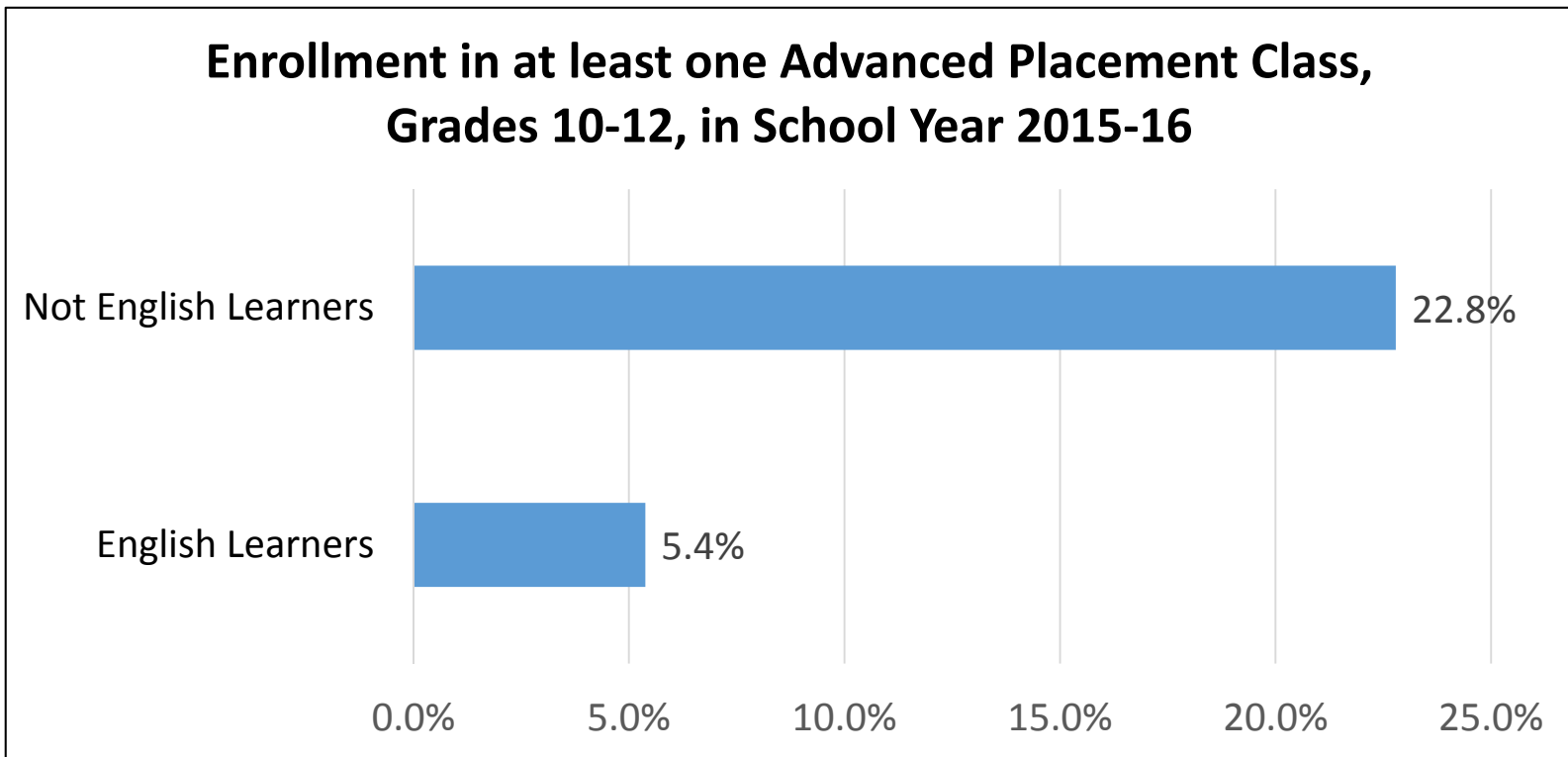
Percentage of WA English Learners Identified as Highly Capable by Subgroup, School Year 2015-16



## PARTICIPATION IN HIGHLY CAPABLE PROGRAMS, SY 15-16



# Participation in Advanced Placement



# English Learner Toolkit: Serving Gifted English Learners

<https://www2.ed.gov/about/offices/list/oela/english-learner-toolkit/chap4.pdf>

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## National Association for Gifted Children Recommendations:

- Develop culturally sensitive identification protocols
- Ensure early and continuous access to high-end curriculum
- Provide essential supports for culturally and linguistically gifted students
- Establish effective home, school, and community connections
- Focus Research on Equity Issues



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# Next Steps

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- Share data and dialogue with school districts
- Collect ideas: what is working and where are there opportunities for improvement?

## Send us your ideas and questions:

Alyssa Westall: 360-725-4476; [alyssa.westall@k12.wa.us](mailto:alyssa.westall@k12.wa.us)

Jenny Choi: 360-725-4477; [jenny.choi@k12.wa.us](mailto:jenny.choi@k12.wa.us)

Bilingual Education Program Supervisors  
Office of Superintendent of Public Instruction

<http://www.k12.wa.us/MigrantBilingual/default.aspx>



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