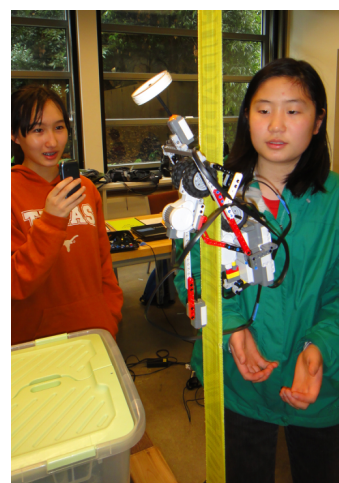
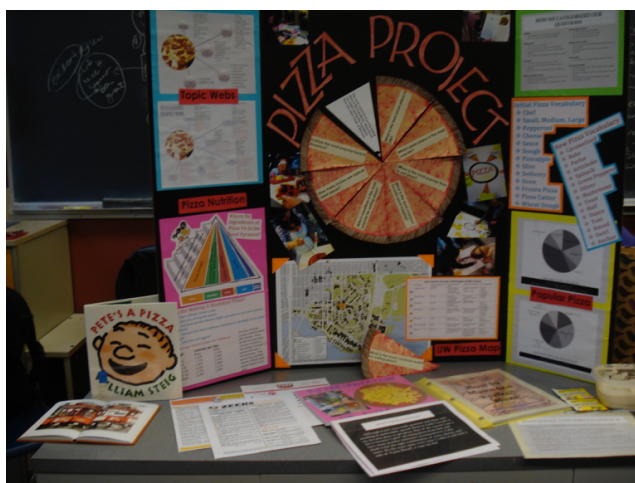




# Differentiation: Secondary School Highly Capable Programming

**Nancy B. Hertzog, Ph.D.**

*Sponsored by the Robinson Center for Young Scholars*



**WHEN**  
**WHERE**  
**WHAT**

July 23-24, 2018 | 9:00AM - 3:00PM

UW Odegaard Undergraduate Library, Room 220

Many secondary students say they are not challenged in their schools, even when they are in highly capable programs. For example, Advanced Placement classes are some of the least differentiated learning environments in public education. In this workshop, participants will discuss and plan for how they challenge their most advanced students. Different programming options for advanced secondary students will be shared, and teachers will learn instructional strategies that they can incorporate into their advanced classes that will differentiate according to students' readiness, interests, and learning profiles. Special attention will be given to addressing the needs of the whole student, including the social and emotional needs of adolescents. Participants are encouraged to bring their own curriculum, and will work with peers to discuss changes that they can make within their own instruction using the strategies that are shared.

**HOW**

- **Registration Opens March 1<sup>st</sup> at 8:00AM**
- **\$200.00/Person – Administrators Come Free!**
- **Clock Hours Available**
- **Register online:**

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