Children engage in meaningful learning when they make connections to what they are studying to their own world around them. In this presentation, participants will examine their own curriculum, and design ways to integrate inquiry based instruction, such as project-based learning, or design-based learning into their own teaching. Participants are asked to bring their curriculum and work with their peers to collaborate on planning and designing their instruction to maximize differentiation and attend to students’ variances in readiness, learning profiles, and interests. Inquiry based learning is a critical strategy needed to challenge advanced learners, but can be used in any and all classrooms. Participants will leave this workshop with actual planning that they can use in their classrooms when they enter in Fall 2019.

$200 + $25 Registration Fee/Person
Administrators’ fees are waived with at least three registered teachers from their district
Clock hours available
Register online at: robinsoncenter.uw.edu/programs/professional-development