Opening practice

How do we refer to you? (Name, gender pronouns used, etc.)

What is your connection with the RC?

How are you arriving at today’s meeting? (How are you feeling? What’s on your mind?)

Land acknowledgement: *The University of Washington acknowledges the Coast Salish peoples of this land, the land which touches the shared waters of all tribes and bands within the Suquamish, Tulalip and Muckleshoot nations.*

Context for this committee

- Committee acknowledges the fact that the work of race & equity isn’t only for staff to be thinking about, it’s something that parents, students, community members, alumni etc. are affected by, have experiences with, and should be part of this work that involves our larger community.
- ‘We’ not as RC Staff, ‘We’ as RC community.
- Field of gifted education has been working on equity for years, RC as part of that conversation, advocating for access to gifted education

For discussion

- RC updates
  - Held 2 more Othello Events (4/25, 5/16)
  - Upcoming RC Events: End of Year!
    - RC Graduation, 6/7, 8:00pm
    - Academy Welcome Celebration, 6/11, 7:00pm
  - Recruiting new members? (Parent, alumni, student)
    - Sent out a new invitation but not much response yet
  - Moving Forward with “Speaker Series” events for next year, forming a staff committee - more soon
- Addressing questions from RC Teams
  - Texts for Parent Programs/ Texts for Staff Reading Group
    - *White Fragility* by Robin DiAngelo
    - *Why Are All the Black Kids Sitting Together in the Cafeteria?* by Beverly Tatum
    - *Difficult Conversations: How to Discuss What Matters Most* by Patton, Stone, Heen
    - *So You Want to Talk About Race* by Ijeoma Oluo
    - ?
  - Questions for Transition School Policy
    - Responding to Complaints of Racism - policy, best practice
Closing

- Check out: how you feeling as we leave tonight?
- What work have you committed to doing before we met next?

Set next meeting date/facilitator/note taker: